

**DIPLOMA EXAMINATION IN ENGINEERING/TECHNOLOGY/  
MANAGEMENT/COMMERCIAL PRACTICE — OCTOBER, 2018**

**REFRIGERATION AND AIR CONDITIONING**

[Time : 3 hours

(Maximum marks : 100)

- [Note :—1. Steam table psychrometric charts are permitted.  
2. Missing data if any can be assumed suitably.]

PART — A

(Maximum marks : 10)

Marks

I Answer *all* questions in one or two sentences. Each question carries 2 marks.

1. Define sublimation.
2. List the principle components of a Vapour compression refrigeration system.
3. Define Joule - Thomson effect.
4. State air conditioning.
5. Define refrigerant.

(5×2 = 10)

PART — B

(Maximum marks : 30)

II Answer any *five* of the following questions. Each question carries 6 marks.

1. Derive the expression for the C O P of Reversed Carnot Air Refrigeration Cycle.
2. List the desirable properties of an Ideal refrigerant.
3. Define :
  - (i) Dry bulb temperature
  - (ii) Wet bulb temperature
  - (iii) Dew point temperature
4. Explain the working of a Winter air-conditioning system with neat sketch.
5. Name and the uses of principle parts of a Simple Vapour Absorption Refrigeration System.
6. Explain the working of a Bell-coleman air refrigeration cycle with P-V and T-S diagrams.
7. Classify and list out the air conditioning systems.

(5×6 = 30)

## PART — C

Marks

(Maximum marks : 60)

(Answer *one* full question from each unit. Each full question carries 15 marks.)

## UNIT — I

- III (a) Explain the working of a Simple Vapour Compression Refrigeration Cycle with schematic diagram. 9
- (b) Draw the schematic diagram and P-h diagram of a Simple Saturation Cycle with accumulator. 6

OR

- IV (a) The capacity of a refrigerator working on Reversed Carnot Cycle is 200 TR when working between  $-6^{\circ}\text{C}$  and  $25^{\circ}\text{C}$ . Determine the mass of ice produced per day from water at  $25^{\circ}\text{C}$ . Also calculate the power required to drive the system. Assume the latent heat of ice  $335\text{ KJ/Kg}$ . 9
- (b) List the advantages and disadvantages of Air Refrigeration. 6

## UNIT — II

- V (a) Explain the working of an Electrolux refrigeration system with flow diagram. 9
- (b) Explain the working of a Capillary tube with a neat sketch. 6

OR

- VI (a) Explain the working of an Automatic expansion valve with neat figure. 9
- (b) Illustrate the working of a Pressure type water cooler with neat figure. 6

## UNIT — III

- VII (a) Atmospheric air having a volume of  $300\text{m}^3$  at  $30^{\circ}\text{C}$  DBT and  $25^{\circ}\text{C}$  WBT is heated to  $40^{\circ}\text{C}$  DBT. Estimate :  
 (i) Quantity of heat added (ii) Final Relative Humidity (iii) WET  
 Assume the pressure of air is 1.0132 bar. 9
- (b) Explain sensible heat factor. 6

OR

- VIII (a) The air enters a duct at  $10^{\circ}\text{C}$  and 80% RH at the rate of  $150\text{m}^3$  per minute and is heated to  $30^{\circ}\text{C}$  without adding or removing moisture. The pressure remains constant at 1 atmosphere. Determine the relative humidity of air at exit from the duct and the rate of heat transfer. 9
- (b) Derive the expression for the efficiency of a Heating coil. 6

## UNIT — IV

- IX (a) Explain with a neat sketch of a year round air conditioning system. 9
- (b) List the sources of heat loads in an air conditioning system. 6

OR

- X (a) Discuss the Heat gain through infiltration of air and show its expression with respect to volume of infiltration air. 9
- (b) Explain Effective temperature. 6